

GLOBAL NAV JEEWAN SECONDARY SCHOOL



SUMMAR VACATIONS **HOLIDAY HOMEWORK**

Class- 8th



Holidays are time when you can connect with your child in many ways. As parents are the first and the most important teacher for a child, we can encourage our child to participate in many educational activities at home and promote his/her quest to learn. Working together will not only help your child to build, learn and develop his/her skills but also strengthen your bond with him/her.

GENERAL INSTRUCTIONS

INSTRUCTIONS FOR STUDENTS:

Try to do your vacation work by yourself. Use separate Note book for each subject.

Writing should be very good and neat.

Do all work under the guidance of your parents and guardians?

Do all work with date & day. Try to do your written work regularly to enhance your writing power.

Pay special attention towards your health and caring.

Don't Play in the sunshine or on hot places.

Try to Pray God Daily.

INSTRUCTIONS FOR PARENTS:

Holiday homework has to be done under the parental guidance

Kindly complete and send the homework in a paper bag on the first day after the summer break.

Make your ward read resource books.→

Make your ward learn and remember his/her parents mobile /landline number, house address, to make him/her independent and secure

Do not miss to take your child, outdoors in the evening.

Do any creative act, which you are good at with your ward and send it to school after vacations. Fix up a time table for your ward to organize his/her daily routine like, watching television,

Playing with friends, studying etc.

Make your child responsible by assigning some of the household responsibilities to him/her like, watering plants, arranging the dining table, organizing his/her room and cupboards, fill the empty water bottles and put them in refrigerator.

Above mentioned guidelines will help your child5 become a smart and an active learner.

Moral activities

1.Plant a tree keeps watering it daily and share the picture with your class teacher.

2.Make a container with the waste plastic fill with the water and hang on a tree for bird to drink water and share the picture with the class teacher

Maths

1. Choose three different digits from digit 1 to 9. Form all the two - digit numbers using these three digits and find their sum. Divide the sum of the numbers so formed by the sum of the chosen digits, what would you get? Repeat the same process by taking another set of digits. Have you got the same answer again? {Do in assignment register}

2. Do activity of Rational numbers on page 29 in your maths book in activity file

3. Write on A4 size sheet with coloured pen

a. Square and square root from 1 to 50 (Roll no.1-17)

b. Divisibility test of 2, 3,5,9,10 (Roll no. 18-35)

Worksheets

CUBES AND CUBE ROOTS

1. Which is the smallest three-digit perfect cube?

- (a) 125 (b) 343 (c) 729 (d) 512

2. Which is the greatest three-digit perfect cube?

- (a) 125 (b) 343 (c) 729 (d) 512

3. Which of the following is not a perfect cube ?

- (a) 1 (b) 9 (c) 8 (d) 27

4. The cube of 4 is _____.

- (a) 12 (b) 8 (c) 4 (d) 64

5. The value of 5^3 is _____.

- (a) 125 (b) 15 (c) 10 (d) 75

6. The cube of an even number is always _____.

- (a) odd number (b) even number (c) prime number (d) none of these

7. The cube of an odd number is always _____.

- (a) odd number (b) even number (c) prime number (d) none of these

8. Each prime factor appears _____ times in its cube?

- (a) 2 (b) 3 (c) 1 (d) 4

9. Which of the following is Hardy-Ramanujan Number ?

- (a) 1724 (b)1725 (c) 1727 (d) 1729

10. By which smallest natural number 392 must be multiplied so as to make the product a perfect cube ?

- (a) 2 (b) 14 (c) 7 (d) 49

Adding and Subtracting 3 Square Roots

Name: _____ Score: _____

Add and subtract the following square roots.

$$\sqrt{121} + \sqrt{196} + \sqrt{16} = \square$$

$$\sqrt{121} + \sqrt{144} + \sqrt{36} = \square$$

$$\sqrt{64} - \sqrt{225} - \sqrt{36} = \square$$

$$\sqrt{625} - \sqrt{36} - \sqrt{361} = \square$$

$$\sqrt{25} + \sqrt{4} + \sqrt{900} = \square$$

$$\sqrt{4} + \sqrt{49} + \sqrt{16} = \square$$

$$\sqrt{9} - \sqrt{25} - \sqrt{324} = \square$$

$$\sqrt{9} - \sqrt{64} - \sqrt{441} = \square$$

$$\sqrt{49} + \sqrt{784} + \sqrt{64} = \square$$

$$\sqrt{49} + \sqrt{625} + \sqrt{64} = \square$$

$$\sqrt{729} - \sqrt{49} - \sqrt{9} = \square$$

$$\sqrt{64} - \sqrt{81} - \sqrt{16} = \square$$

$$\sqrt{144} + \sqrt{36} + \sqrt{16} = \square$$

$$\sqrt{144} + \sqrt{169} + \sqrt{4} = \square$$

$$\sqrt{49} - \sqrt{400} - \sqrt{400} = \square$$

$$\sqrt{49} - \sqrt{25} - \sqrt{100} = \square$$

$$\sqrt{900} - \sqrt{400} - \sqrt{100} = \square$$

$$\sqrt{400} - \sqrt{36} - \sqrt{961} = \square$$

$$\sqrt{81} + \sqrt{1} + \sqrt{0} = \square$$

$$\sqrt{81} + \sqrt{9} + \sqrt{9} = \square$$

$$\sqrt{196} - \sqrt{4} - \sqrt{4} = \square$$

$$\sqrt{400} - \sqrt{16} - \sqrt{9} = \square$$

$$\sqrt{9} + \sqrt{25} + \sqrt{25} = \square$$

$$\sqrt{1} + \sqrt{36} + \sqrt{25} = \square$$

Name: _____

DIVISIBILITY WORKSHEET

Circle the numbers that are divisible by the given numbers

Divisible by 3

345	1,345	4,578	76	3,467	96	27
165	178	268	1,349	456	346	3,469

Divisible by 5

35	1,400	34	46	105	225	127
245	200	50	19	27	30	100

Divisible by 2

24	100	127	130	1,000	82	170
123	137	144	204	275	375	122

Divisible by 2 and 5

3,290	9,200	7,571	5,370	2,011	67	120
145	200	105	22	30	10	144

Divisible by 5 and 10

20	102	25	100	1,020	1,050	60
145	2,452	2,455	204	132	2,495	3,050

Divisibility Rules (Tests)

	Number	By 2	By 3	By 4	By 5	By 6	By 7	By 8	By 9
(i)	28			Yes					
(ii)	36								
(iii)	56								
(iv)	144								
(v)	303						NO		
(vi)	756								
(vii)	1000								
(viii)	8000								
(ix)	1455				Yes				

ENGLISH

1. Revise all syllabus which has done in class.
2. . Read newspaper daily
3. Write a paragraph on the "A trip to my favorite place" Mention the details of the trip , the things you saw and the people you interacted with. On A4 size sheet.
4. Make a beautiful chart on any grammar topic.
5. Do Conversation with your family member and friends. Make a short clip and send it on WhatsApp (minimum 3 conversation clip)

CLASS ROOM CONVERSATION

What page are we on?

1. I am ready. May I start it?
2. May I go out?
3. May I answer the question?
4. May I switch off the lights?
5. Teacher, please can you repeat again?
6. May I open the window?
7. May we pack our things now?
8. May I join the class/group?
9. What is the homework?
10. Do we have to write this down?
11. Sorry, for being late.
12. May I open / close the window?
13. Can I come in?
14. Can you explain it once more, please?
15. May I go out please?
16. Is this right?
17. Is this correct?
18. I am sorry. I did not hear.
19. Can you speak louder, please?
20. Which book?
21. Can you explain that again?
22. When is the exam?
23. When is the homework for?
24. I have done this.
25. May I go to the toilet?
26. Can you help me, please?

CONVERSATION AT HOME

1. I love you, mummy.
2. Could you bring me a glass of water?
3. I will get up early in the morning.

5. She is my cousin sister.
6. Where is a father?
7. They are my friends.
8. I am going to the playground.
9. It is very hot today. Isn't it?
10. I want more money.
11. I am sick.
12. I remember everything.
13. I just made it
14. I love to play video games.
15. I apologize.
16. Thank you mummy, bye.

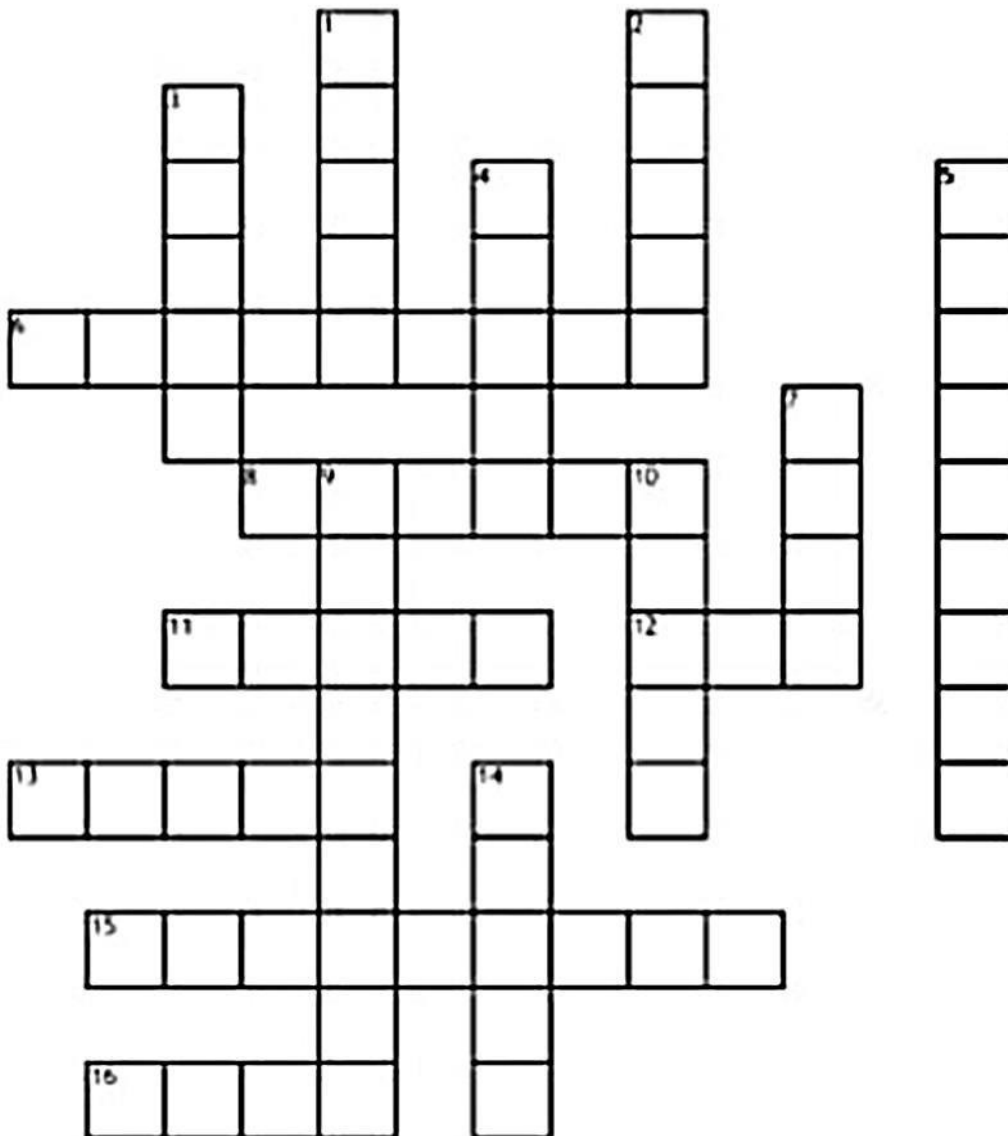
ADJECTIVES

1. Match the opposites

old
lazy
big
fast
cold
generous
mean
naughty
bad
shy
thin

small
selfish
confident
new
kind
fat
hard-working
hot
careful
slow
good

adjectives



Across

6. Good-looking or pretty.

8. The colour of the sun.

11. The opposite of sad.

12. The opposite of young

13. The colour of grass.

15. It tastes good.

16. The colour of the sky.

Down

1. The answer is correct.

2. The opposite of big.

3. It doesn't cost much money.

4. Terrible or very bad.

5. Amazing or wonderful.

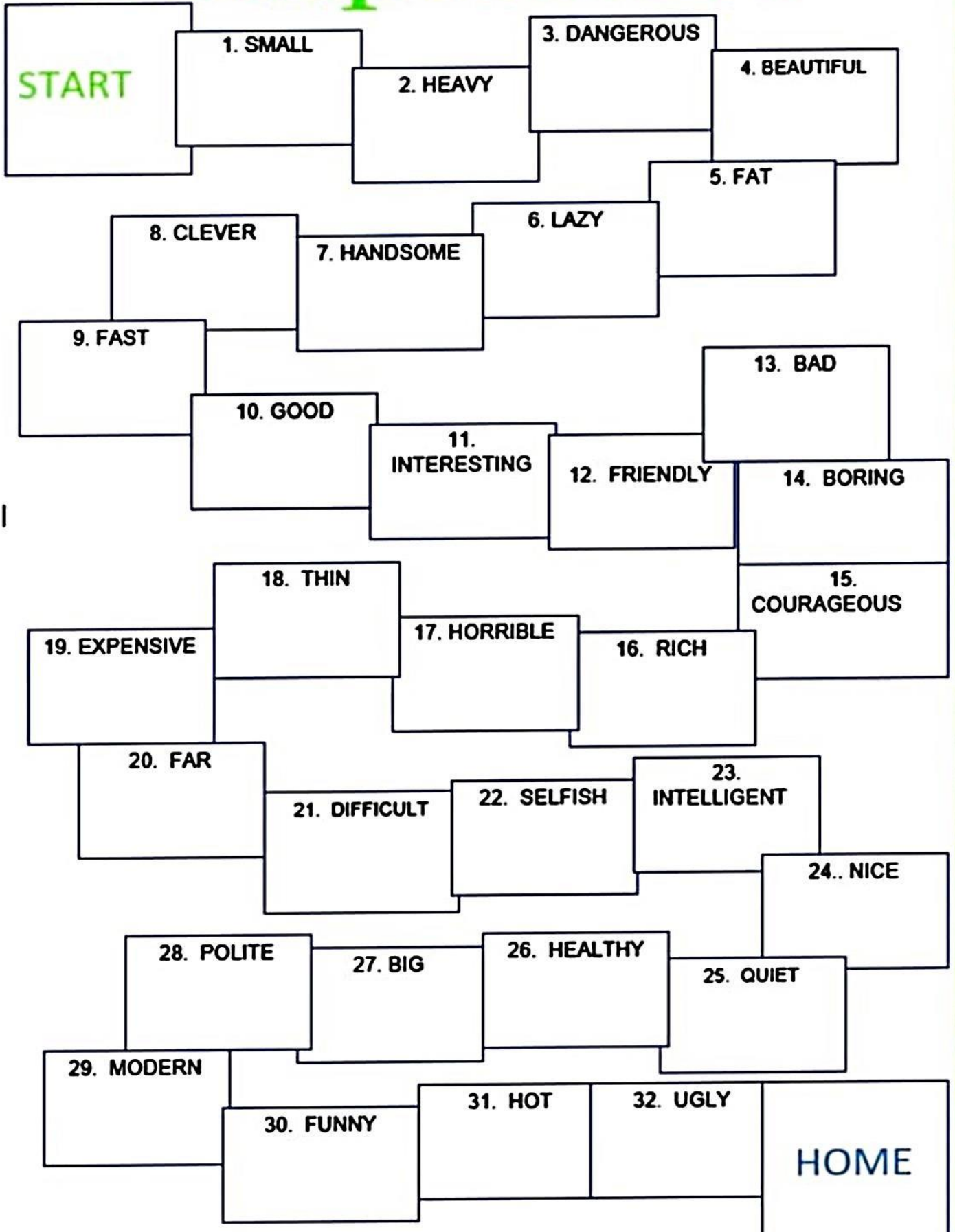
7. The opposite of hot.

9. It costs a lot of money.

10. The answer is incorrect.

14. The colour of snow.

Comparative



Read each sentence. Choose whether the underlined part is the subject or predicate.

1. Ben finds a nut.

subject predicate

2. The ants make a nest.

subject predicate

3. Jane helps her mom.

subject predicate

4. Jill puts the duck in the tub.

subject predicate

5. The bug makes a web.

subject predicate

6. The pigs play in the mud.

subject predicate

7. A fox sits on a log.

subject predicate

8. May and July are months of the year.

subject predicate

9. Kate will rush in the Junkanoo parade.

subject predicate

10. Pete and Tate are playing soccer.

subject predicate

Directions: Read each sentence below. Write if it is a command, question, exclamation, or statement.

1. Please clean your room before we leave for school.

2. May I please have an ice cream sundae after dinner?

3. We won the candle selling contest!

4. This book about the Gold Rush is my favorite one to read.

5. Why did the television program end so early?

6. Stop! The sink is starting to overflow!

7. Turn the lights off and go to bed.

8. I like to eat apples dipped in peanut butter.

9. Is purple the best choice of color for your hair?

10. Don't put your hand on the stove when it is hot.

Name: _____

Date: _____



Pronouns



Rewrite the sentences with pronouns.

1. Jack was in the top rugby team at school. Jack always looked forward to game day. Jack's team trained hard in preparation. The coach was proud of the team.

2. Sue and Sue's sister Meg went to a carnival together. Sue bought ice creams and popcorn. Sue shared some popcorn with Meg. The sisters also had fun on the exciting rides.

3. The bus driver had a list and map of all the streets to travel. The driver followed this route diligently. It was important to ensure that everyone always arrived on time and that the passengers safely arrived at the destination.





Determiners Worksheet

Complete the sentences with the correct determiners.



1.	Her imaginations are out of this world. (this/that)
2.	Don't look at ____ like this. (me/mine)
3.	_____ kind of goals do you have in your life? (what/which)
4.	She is wearing a beautiful ring on ____ finger. (her/their)
5.	I used to live in ____ house. (this/that/these)
6.	This is my problem, and I know how to handle ____? (this/that/it)
7.	_____ is your residential address? (which/where/what)
8.	_____ are my childhood friends. (this/these)
9.	A bird in the hand is worth two in ____ bush. (the/an/a)
10.	_____ qualifications do you have? (whose/what/which)

Aristotle

Greek Philosopher

Read the passage. Then answer the questions.

Aristotle lived many years ago. He was born in a Greek colony about 350 years before the birth of Christ (B.C.) His father, Nichomachus, was the physician for the king of Macedonia. Unfortunately Nichomachus died when Aristotle was quite young. When he was 17 years old he was sent to Athens to study. Athens was a center of learning and he joined the Academy and studied for twenty years under Plato who was the foremost philosopher and teacher of that time. When Plato died Aristotle left Athens and went to Mysia where he taught for three years in the king's court and married the king's daughter Pythias. They had a daughter and Pythias died when she was a young woman. Some writers claim that Philip, king of Macedonia, invited him to come and teach his son Alexander who was 13 years old at the time. He tutored him for five years. This same Alexander would later go on to conquer the then-known world. He returned to Athens. Aristotle set up his own school, the Lyceum, he would teach there for 13 years. The school he started continued for more than two hundred years. Aristotle was a genius. He studied many different subjects; science, plants, animals, the human body, weather, the earth, the heavens, politics, government, ethics and philosophy. He taught moderation, urging his students to follow the middle road between extremes. He defined virtue as the disposition of the soul that promotes human flourishing. Aristotle thought common men of virtue were capable of governing themselves. He died soon afterward in 322 B.C. at the age of 62.



Answer each question.

1. What do you know about the early life of Aristotle?
2. What did he do in Mysia?
3. What did some writers claim about Aristotle?
4. Where did Aristotle set up his school?
5. How many subjects did Aristotle study?
6. What were the teachings of Aristotle and when did he die?

SCIENCE

Biology

Dear students Do all Holiday homework in your practical file

Q1) To study diffusion of copper sulphate in water

Q2) To show Transport of water through osmosis in potato.

Q3) To study that water vapour is released during transpiration

Q4) To demonstrate transport of water through xylem.

Q5) visit any park with two members of your family explain them and Draw a Diagram of Plant and write Down their major Defeciency symptoms in plant?

Chemistry

Q1) Under supervision of your Mom you have to perform an activity “**Curdling of milk**” and write Down all steps (p-22)

Q2) Observe and write Down all process of Melting of ice into water and then frozen back into ice.(P-20)

Q3) Learn all Q/Ans and important Topics for U.T I

Q4) To prove the ‘law of conservation of mass’ in a physical change (p-10)

Q5) Explain about reversible and irreversible changes with help of 2or 3 household items to any two members of your family and write it in your practical file.

Physics

Q1) You have to explain your family members with help of 1or 2 practical that when you keep cold water or cold juice in a glass, why water Droplets appear all around the glass .and **record a video while you explaining.**

Q2) To show that ice (solid) melts to form water (liquid). (P-6)

Q3) To show that water (Liquid) evaporates to form water vapour (gas)

Q4) To show that water (Liquid) freezes to form ice (solid). (P-8)

Q5) To observe sublimation and Deposition .

Chemistry - Matter

Q. 1 Choose the word options and drag them into the correct places:

SOLID LIQUID GAS MELTING
FREEZING CONDENSATION SUBLIMATION

Q. 2 Complete the statements by typing the correct word from the brackets:

1. In naphthalene, the inter-particle attraction is [high / low]
2. The law of conservation of mass, is strictly valid if mass and [energy / volume] are considered together.

1

I am a scientist. I study rocks and the materials that make up the earth. I study earth processes such as earthquakes, landslides, floods, and volcanic eruptions. I survey land and draw up safe building plans. I investigate metals and minerals, and look for oil, natural gas, water and methods to extract these. I study the changes of the earth over time, such as climate change and land formation.

Scientists

name: _____

date: _____

2

I am a scientist. I study plants, from microorganisms to giant trees — all plant life. There are many scientists like me. Some work outdoors and explore plants. Some study the effects of pollution (such as acid rain) on plants and work toward environmental protection. Others use biotechnology to develop new or improved plants. If you work in this field there are many locations to choose from: botanical gardens, arboretums, herbariums, zoos, and medical plant, and germplasm resources laboratories just to name a few.

3

I am a scientist. I work with technology and electricity on a daily basis. I apply physics and mathematics of electricity, electromagnetism and electronics to design and develop new electrical equipment and systems, to solve problems and to test equipment. Some of the scientists that paved the way before me were Thomas Edison who invented the electric light bulb. George Westinghouse, who invented alternating current, Nikola Tesla, inventor of the induction motor Guglielmo Marconi (radio) and Philo T. Farnsworth (television).

4

I am a scientist. I work behind-the-scenes as a designer. I am responsible for creating robots and robotic systems that are able to perform duties that help to make jobs safer, easier, and more efficient, particularly in the manufacturing industry. I Build, configure, and test robots. I design software to control their robotic systems, such as those robots used for manufacturing. I design automated systems that are used to increase the production and precision levels within a specific industry.

5

I am a scientist. I study the classification, life cycle, and habits of insects. I often work with other scientists on joint projects such as creating pest resistant crops. I also work with parasitologists or other microbiologists to develop new vaccines and medicines that combat insects that spread diseases.

Scientists

1

2

3

4

5



electrical
engineer



geologist



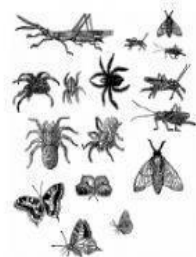
botanist

What kind of Scientist would you want to be?

What important work does this scientist do?



robotics
engineer



entomologist

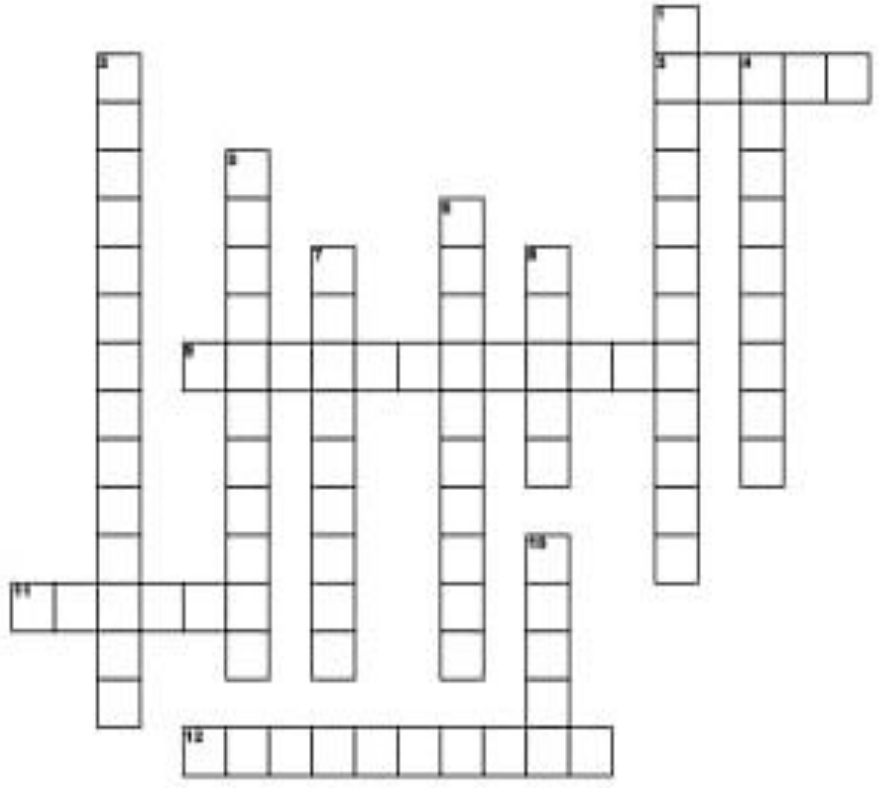
Name: _____

Date: _____

Plant Tissue

Across

- 3.** component of the waxy outer coating of aquatic plant leaves.
- 9.** Tissue only meant for growth
- 11.** conducts dissolved food materials produced by photosynthesis.
- 12.** most abundant of the cell types found in the major parts of higher plants.



Down

- 1.** thick, tough secondary walls impregnated with lignin
- 2.** Certain cells associated with sieve tube
- 4.** tubes with pits rather than openings at the ends.
- 5.** provide flexible support for growing and mature plant organs. extra primary wall in the corners.
- 6.** parenchyma tissue with connected air spaces.
- 7.** outermost layer of cells
- 8.** pairs of cells that border stomata.
- 10.** chief conducting tissue of water and minerals.



HINDI

1. नई आशाएँ पाठ तीन पढ़ो तथा पाठ में से किन्ही दस शब्दों की भाववाचक संज्ञा बनाओ।
2. व्याकरण आलोक पाठ चार पढ़ो तथा पाठ में से पाँच योगिक शब्द और पाँच पर्यायवाची शब्द छाँटकर लिखों।

रचनात्मक कार्य

1. -शारीरिक स्वास्थ्य के प्रति जागरूकता आज के युवा वर्ग की प्राथमिकता बन गई है इस पर अपने विचार प्रकट करो।
2. -सोशल मीडिया वरदान या अभिशाप इस विषय पर अपने अपने विचार प्रकट करो।
3. -प्रधानमंत्री द्वारा किन्ही पाँच उज्ज्वला योजना पर उन्हें यह प्रोजेक्ट तैयार कीजिए।

खंड-ग व्याकरण

प्रश्न-5 निर्देशानुसार उत्तर दीजिए-

(i) . दाता , इक प्रत्यय से बनने वाले दो-दो शब्द लिखिए । 1×2=2

(ii) उपसर्ग अलग कीजिए:-- 1×2=2

अभिमान , सचित्र ।

(iii) निम्नलिखित वाक्यों में से कारक छाँटकर कारक का नाम लिखिए :- 1×2=2

(क)कक्षा में छात्र चुपचाप पढ़ रहे थे ।

(ख)पेड़ से पत्ता गिरा ।

(iv) निम्नलिखित मुहावरों का प्रयोग करते हुए वाक्य बनाइए :- 1×2=2

आँखों से ओझल होना , डींगें हॉकना ।

(v) निम्नलिखित शब्दों के दो-दो पर्यायवाची लिखिए :-- 1×2=2

दिवस ,मैया ।

प्र.१० निर्देशानुसार प्रश्नों के उत्तर लिखिए ।

- क) निम्नलिखित शब्द समूहों के लिए समस्त गट लिखकर समास का नाम भी लिखिए —
तीन रंगों का सनाहार, कमल के समान नयन
- ख) रेखांकित शब्दों में आरक के भेद लिखिए —
अ) हे प्रभु ! इस लडके को बुद्धि दे ।
ख) साफ कपड़े अलमारी में रखे हैं ।
- ग) निम्नलिखित शब्दों में से प्रत्यय तथा मूल शब्द अलग-अलग लिखिए —
क) अपमानित —
ख) सामाजिक —
- घ) निम्नलिखित शब्दों में उचित उपसर्गों का प्रयोग करके शब्द निर्माण कीजिए —
अ) मान ब) जय
- ङ) निम्नलिखित शब्दों में से रुढ़, यौगिक तथा योगरूढ़ शब्द छाँटकर लिखिए —
पाठशाला, घर, दशानन, दीपक

प्र.११ निर्देशानुसार प्रश्नों के उत्तर लिखिए —

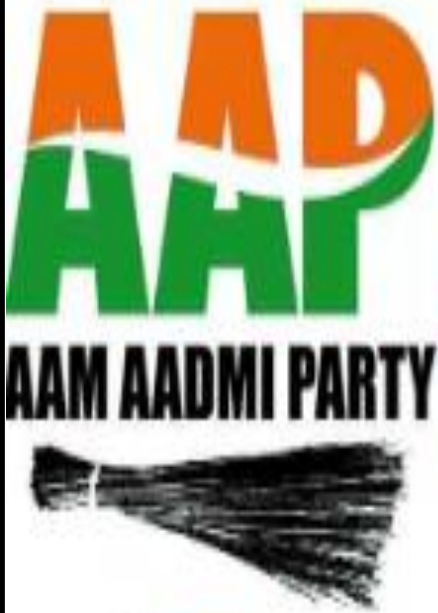
- क) बॉक्स में दिए गए शब्दों में से उचित शब्द छाँटकर उचित स्थान पर लिखिए —

पाप, परीक्षक, मृत्यु, दुख

- अ) घंटी बजते ही हमारे निरीक्षक परीक्षा हॉल में आ गए ।
ब) प्रगति-मैदान में लगे पुस्तक मेले में न जाने का मुझे बहुत खेद हो रहा है ।
स) हमें झूठ बोलने जैसा अपराध नहीं करना चाहिए ।
द) आतंकवादी हमले में बहुत-से लोगों का निधन हो गया ।
- ख) निम्नलिखित शब्दों में जो उचित अर्थ नहीं है, उस पर (X) का निशान लगाइए —
अ) गुरु — शिक्षक, श्रेष्ठ, कानून
ब) कटक — सेना, काँटा, सगूह
स) घट — घना, किनारा, कम होना
- ग) निम्नलिखित पर्यायवाची शब्दों का मिलान कीजिए —
अ) बंदर बटोही
ब) पथिक क्षीर
स) दूध शाखागूग

SOCIAL STUDIES

1. Write about the Renaissance and its impact on Europe in your notebook.
2. Collect newspaper cuttings and classify the news related to the working of the institution- Legislative, Executive and Judiciary. Paste them in your notebook and write a project report on them.
3. Make sketches of different political leaders and write about them on A3 size sheet.
4. Identify These Political Parties & Write Information On A4 Sheets.



WORKSHEET

A. Fill in the blanks :

1. America, after _____, was divided into two halves.
2. The American civil war raged for _____ years.
3. The American civil war began on _____.
4. The American war of Independence led to the birth of the _____.
5. In _____, the southern states seceded from the union.

B. State whether the following statements are True or False:

1. President Abraham Lincoln played a crucial role during the war.
2. The war ended on 9th April, 1861.
3. Uncle Tom's cabin helped to create public opinion against slavery.
4. Lincoln founded the American anti slavery society.
5. After the war, slaves were granted Citizenship and voting rights.

C. Give the meanings of the following words:

1. Tariff
2. Civil War
3. Emancipate
4. Apartheid -
5. Orator -

D. Answer the following questions:

1. Discuss any one cause that led to the American civil war.
2. What crucial role did Lincoln play during the war?
3. What was the controversy about 'state rights' ?
4. What cause led to the formation of the Confederate states of America?
5. Highlight a few differences between the Northern and Southern American states.

1. Draw five major political parties symbol in your Scrapbook
2. How many constituencies in Delhi? Write their name with their representative within a party symbol.
3. What are the universal adult franchises?
4. Motivate your elder for voting in your area.
5. Write five Slogan related with election.
6. Paste 5 main news of elections of different parties.

Quiz

1. Which of the following is not a feature of Election system in India?
 A. Universal Adult Franchise B. Secret Voting
 C. Reservation of seats in the legislature for the members of Scheduled Castes and Scheduled Tribes
 D. Communal Electorate

2. Elections in India for Parliament and State Legislatures are conducted by....
 A. President B. State Election Commission C. Governor D. Election Commission of India

3. Members of Election Commission are appointed by.....
 A. President of India B. Prime Minister of India C. Elected by the people D. Chief Justice of India

4. Which article of the Indian constitution says that will be an election commission in India?
 A. Article 124 B. Article 342 C. Article 324 D. Article 115

5. The number of seats reserved for scheduled caste in the Lok sabha is:
 A. 59 B. 79 C. 89 D. 99

6. Which Articles in the Constitution give provisions for the electoral system in our country?
 A. Articles 124-128 B. Articles 324-329 C. Articles 256-259 D. Articles 274-279

7. The elections for Lok Sabha are held every:
 A. 3 years B. 4 years C. 5 years D. 6 years

8. Which among the following statements is/are false?
 1. For qualifying to the Lok Sabha, a person must be at least 25 years of age
 2. A person can be a member of both Lok Sabha and Rajya Sabha at the same time
 3. A person belonging to Scheduled Caste and Scheduled Tribe can contest elections from a general seat also, and not just with the reserved seat
 4. If a member of either of the Houses votes against the directions given by his party, he can be deemed to be disqualified
 Code:
 A. Only 1 B. Only 2 and 4 C. Only 3 D. Only 2

9. What is the maximum allowed duration between the last session of the dissolved Lok Sabha and the recalling of the Lok Sabha?
 A. 2 months B. 4 months C. 5 months D. 6 months

10. Which is the smallest Lok Sabha Constituency in General Elections by area?

A. Delhi Sadar

B. Mumbai South

C. Kolkata North West

D. Chandni Chowk, Delhi

French

1. Revise April and may syllabus

2. Make booklet on French culture

Sanskrit

i. पाठ-1 और 2 याद करो और लिखो ।

ii. कार्य पत्रिका -1 और 2 करो ।

iii. पाठ-2 निति श्लोक: कंठस्थ करो

मूर्खः अनुचरः

नाम कक्षा दिनांक

1. गद्यांशं पठित्वा प्रश्नान् उत्तरत । (गद्यांश पढ़कर प्रश्नों के उत्तर दीजिए ।)

कश्चन महाराजः आसीत् । तस्य प्रासादे एकः वानरः अवसत् । सः वानरः महाराजस्य अतीव विश्वासपात्रः अनुचरः आसीत् । अतः राजभवने सर्वत्र एव तस्य प्रवेशः अनुमतः आसीत् । एकदा महाराजः शयनकक्षे स्वपिति स्म ।

(क) एकपदेन उत्तरत (एक शब्द में उत्तर दीजिए)—

(i) कस्य प्रासादे एकः वानरः अवसत् ?

(ii) महाराजस्य विश्वासपात्रः अनुचरः कः आसीत् ?

(ख) पूर्णवाक्येन उत्तरत (पूरे वाक्य में उत्तर दीजिए)—

महाराजः कुत्र स्वपिति स्म ?

(ग) भाषिक-कार्यम् (भाषा-कार्य)—

(i) 'अवसत्' इति क्रियापदस्य कर्तृपदं किम् ?

(1) महाराजः

(2) एकः

(3) वानरः

(ii) 'तस्य' इति सर्वनामपदं कस्मै प्रयुक्तम् ?

(1) वानराय

(2) महाराजाय

(3) प्रवेशाय

2. मञ्जूषायाः क्रियापदानि चित्वा रिक्तस्थानानि पूरयत । (मञ्जूषा से क्रिया शब्द चुनकर रिक्त स्थान पूरे कीजिए ।)

मञ्जूषा—उपाविशत्, अकरोत्, गता, अभवत्, प्रारभत

(क) वानरः व्यजनेन वीजनम्

(ख) खड्गप्रहारेण महाराजः मृतः

(ग) महाराजस्य वक्षस्थले एका मक्षिका

(घ) मक्षिका उड्डीय ततः

(ङ) वानरः व्यजनेन तां दूरीकर्तुं प्रयत्नम्

3. विशेषणपदानां विशेष्यपदैः मेलनं क्रियताम्। (विशेषण पदों का मिलान विशेष्य शब्दों से कीजिए।)

विशेषणपदानि	विशेष्यपदानि
(क) एकः	वानरः
(ख) मृतः	वानरः
(ग) एका	महाराजः
(घ) मूर्खः	अनुचरः
(ङ) विश्वासपात्रः	मक्षिका

4. प्रदत्तवाक्येषु रेखाङ्कितपदानां पर्यायपदं विकल्पेभ्यः चिनुत। (दिए गए वाक्य में रेखांकित शब्दों के पर्यायवाची शब्द विकल्पों में से चुनिए।)

(क) तस्य प्रासादे एकः वानरः आसीत्।
 (i) भवने (ii) गृहे (iii) हर्म्ये

(ख) सा उड्डीय ततः गता।
 (i) उत्पत्य (ii) विहाय (iii) आगत्य

(ग) वानरः महाराजस्य विश्वासपात्रः अनुचरः आसीत्।
 (i) मर्कटः (ii) सेवकः (iii) नृपः

(घ) मक्षिका उड्डीय ततः गता।
 (i) तस्मात् स्थानात् (ii) अतः (iii) तत्पश्चात्

5. प्रदत्तपदानि तेषां प्रकृति-प्रत्यय-विभागेन सह मेलयत। (दिए गए शब्दों का मिलान उनके मूल शब्दों और प्रत्यय के योग से कीजिए।)

पदानि	प्रकृति-प्रत्यय-विभागः
(क) कर्तुम्	आ + गम् + ल्यप्
(ख) आगत्य	कृ + तुमुन्
(ग) गता	उत् + ड्य् + ल्यप्
(घ) उड्डीय	मृ + क्त
(ङ) मृतः	गम् + क्त

6. प्रदत्तहिन्दी-शब्दानां समक्षे तेषां संस्कृतपदं लिखत। (दिए गए हिन्दी शब्दों के सामने उनके संस्कृत शब्द लिखिए।)

(क) कोई	.....	(ख) था	.....
(ग) छाती पर	.....	(घ) तलवार से	.....
(ङ) इन्द्र के महल में	.....	

3. विशेषणपदानां विशेष्यपदैः मेलनं क्रियताम्। (विशेषण पदों का मिलान विशेष्य शब्दों से कीजिए।)

विशेषणपदानि	विशेष्यपदानि
(क) एकः	वानरः
(ख) मृतः	वानरः
(ग) एका	महाराजः
(घ) मूर्खः	अनुचरः
(ङ) विश्वासपात्रः	मक्षिका

4. प्रदत्तवाक्येषु रेखाङ्कितपदानां पर्यायपदं विकल्पेभ्यः चिनुत। (दिए गए वाक्य में रेखांकित शब्दों के पर्यायवाची शब्द विकल्पों में से चुनिए।)

(क) तस्य प्रासादे एकः वानरः आसीत्।	(i) भवने	(ii) गृहे	(iii) हर्म्ये
(ख) सा उड्डीय ततः गता।	(i) उत्पत्य	(ii) विहाय	(iii) आगत्य
(ग) वानरः महाराजस्य विश्वासपात्रः अनुचरः आसीत्।	(i) मर्कटः	(ii) सेवकः	(iii) नृपः
(घ) मक्षिका उड्डीय ततः गता।	(i) तस्मात् स्थानात्	(ii) अतः	(iii) तत्पश्चात्

5. प्रदत्तपदानि तेषां प्रकृति-प्रत्यय-विभागेन सह मेलयत। (दिए गए शब्दों का मिलान उनके मूल शब्दों और प्रत्यय के योग से कीजिए।)

पदानि	प्रकृति-प्रत्यय-विभागः
(क) कर्तुम्	आ + गम् + ल्यप्
(ख) आगत्य	कृ + तुमुन्
(ग) गता	उत् + ड्य् + ल्यप्
(घ) उड्डीय	मृ + क्त
(ङ) मृतः	गम् + क्त

6. प्रदत्तहिन्दी-शब्दानां समक्षे तेषां संस्कृतपदं लिखत। (दिए गए हिन्दी शब्दों के सामने उनके संस्कृत शब्द लिखिए।)

(क) कोई	.....	(ख) था	.....
(ग) छाती पर	.....	(घ) तलवार से	.....
(ङ) इन्द्र के महल में	.....	

नीतिश्लोकाः

नाम कक्षा दिनांक

1. प्रदत्तान् प्रश्नान् एकपदेन उत्तरत। (दिए गए प्रश्नों के उत्तर एक शब्द में दीजिए।)

(क) आलस्यं केषां शरीरस्थो महान् रिपुः भवति ?

(ख) सन्मित्रं किं निगूहति ?

(ग) सन्मित्रं कदा ददाति ?

(घ) के कार्यं प्रारभ्य विघ्नविहताः विरमन्ति ?

(ङ) किं कृत्वा मनुष्यः नावसीदति ?

रेखाङ्कितपदानि आधृत्य प्रश्ननिर्माणं कुरुत। (रेखांकित शब्दों के आधार पर प्रश्न-निर्माण कीजिए)

(क) सन्मित्रं गुणान् प्रकटीकरोति।

(ख) सन्तः सन्मित्रलक्षणं प्रवदन्ति।

(ग) आलस्यं मनुष्याणां महान् रिपुः भवति।

(घ) नीचैः विघ्नभयेन कार्यं न प्रारभ्यते।

(ङ) वित्तस्य तिस्रः गतयः भवन्ति।

प्रदत्तपदानाम् विपर्ययपदं विकल्पेभ्यः चिनुत। (दिए गए शब्दों के विलोम शब्द विकल्प चुनिए।)

(क) गुह्यम्—	(i) प्रकटम्	(ii) मित्रम्	(iii) आलस्यम्
(ख) रिपुः—	(i) नृपः	(ii) मित्रम्	(iii) वानरः
(ग) सन्तः—	(i) मनुष्याः	(ii) सज्जनाः	(iii) दुष्टाः
(घ) दानम्—	(i) भोगः	(ii) वित्तम्	(iii) नाशः
(ङ) पापात्—	(i) पुण्यात्	(ii) तस्मात्	(iii) नाशात्

4. प्रदत्तश्लोकांशान् मेलयत । (दिए गए श्लोकों के अंशों का मिलान कीजिए ।)

- | | |
|---------------------------|------------------------|
| (क) आपद्गतं न जहाति | न परित्यजन्ति । |
| (ख) प्रारभ्य चोत्तमजनाः | ददाति काले । |
| (ग) आलस्यं हि मनुष्याणां | गतयो भवन्ति वित्तस्य । |
| (घ) दानं भोगो नाशस्तिस्रो | गुणान्प्रकटीकरोति । |
| (ङ) गुह्यं निगूहति | शरीरस्थो महान् रिपुः । |

5. प्रदत्तवाक्यानां समक्षे 'आम्' अथवा 'न' लिखत । (दिए गए वाक्यों के सामने 'आम्' अथवा 'न' लिखिए ।)

- | | |
|---|-------|
| (क) आलस्यं कृत्वा मनुष्यः नावसीदति । | ..... |
| (ख) सन्मित्रम् गुणान् प्रकटीकरोति । | ..... |
| (ग) निम्नजनाः कार्यं प्रारभ्य न परित्यजन्ति । | ..... |
| (घ) यो धनं न ददाति न भुङ्क्ते, तस्य धनस्य नाशो भवति । | ..... |
| (ङ) उत्तमजनाः कार्यं कदापि न परित्यजन्ति । | ..... |

6. मञ्जूषायाः सहायतया प्रदत्तवाक्येषु रिक्तस्थानानि पूरयत । (मञ्जूषा की सहायता से दिए गए वाक्यों में रिक्त स्थान पूरे कीजिए ।)

मञ्जूषा—सन्तः, आलस्यं, वित्तस्य, सन्मित्रं, मध्याः

- | | |
|---|-------------------------------|
| (क) | तिस्रः गतयः भवन्ति । |
| (ख) | सन्मित्रलक्षणमिदं प्रवदन्ति । |
| (ग) | पापात् निवारयति । |
| (घ) कार्यं प्रारभ्य विघ्नविहताः | विरमन्ति । |
| (ङ) मनुष्याणां शरीरस्थो महान् रिपुः | भवति । |

7. प्रदत्तपदानि तेषां पर्यायपदैः सह मेलयत । (दिए गए शब्दों का मिलान उनके पर्यायवाची शब्दों से कीजिए ।)

संस्कृतपदानि	पर्यायपदानि
(क) सन्तः	अरिः
(ख) मनुष्याणाम्	सज्जनाः
(ग) रिपुः	नराणाम्
(घ) गुह्यम्	यच्छति
(ङ) ददाति	गुप्तम्

DRAWING

- 1 fill colouring pages no 20 to 24 and page no 50 to 52
- 2 Page no15,16,17 draw in your Drawing copy
3. Do the craft work from the given link :-

1. <https://pin.it/4qC173Aln>

2. <https://pin.it/59dNk9bLO>

G.K

- 1.Which state has consistently ranked first in recording entries on the Inter-Operable Criminal Justice System (ICJS) platform?

- 2.Who is the inspiration behind the new design of Indian Navy Admirals' Epaulettes announced recently?

- 3.Which country has recently filed a case against Israel at the International Court of Justice accusing it of genocide?

- 4.What is the primary objective of the North-East Venture Fund (NEVF) set up by NEDFi?

- 5.Who heads the committee set up to examine the issue of holding simultaneous elections in India?

- 6.What is the name of Radar that is being developed by India for the Sukhoi-30 MKI fighter jet fleet for advancements?

- 7.What is the name of the first chemo drug available as syrup form in India?

- 8.Which state government signed an MoU with Jakson Green for a green hydrogen project?

- 9.Which corporate group is setting up Asia's first testing facility for Hyper loop transportation technology at IIT-Madras?

10. The Hattie community, which was recently in news for legal dispute on its inclusion in Scheduled Tribes list, is primarily found in which state of India?

11. Who has been recently appointed as the Chief Executive Officer (CEO) of the Indian Olympic Association (IOA)?

12. Which organization has developed India's man-portable air defense missile system, the VSHORADS?

13. The Udanti Sitanadi Tiger Reserve, that was recently in the news, is located in which state?

14. What is the brand name of the environmental label under the Indian Forest & Wood Certification Scheme recently launched by the environment ministry?

15. Which elite unit of the Indian Navy was involved in the successful rescue of 21 crew members, including 15 Indians, from the Liberian-flagged vessel MV Lila Norfolk recently?

16. The Gharana Wetland Conservation Reserve, that was recently in news due to arrival of thousands of migratory birds, is located in which state or UT?

17. Which company has recently announced an initiative "AI Odyssey" to skill 100,000 developers in India on AI technology?

18. Which country is host and chair of the 46th session of UNESCO's World Heritage Committee in 2024?

19. Who has been recently appointed as the Secretary of Railway Board?

20. Which International company is planning to establish a semiconductor plant in Sanand, Gujarat?

